



## Skate Canada Skills Assessment

### STAR 1 - Skills

Date: \_\_\_ / \_\_\_ / \_\_\_ Club: \_\_\_\_\_ Candidate: \_\_\_\_\_

SC#: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

**Evaluation Result:**    **Pass with Honours**         **Pass**         **Retry**

### STAR 1 - Skills

Date: \_\_\_ / \_\_\_ / \_\_\_ Candidate: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

In order to establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher

| ELEMENT   | CRITERIA     | RATING |        |        | OVERALL                    | COMMENTS             |           |                 |     |
|---|--------------|--------|--------|--------|----------------------------|----------------------|-----------|-----------------|-----|
|   |              | GOLD   | SILVER | BRONZE |                            |                      |           |                 |     |
| <b>Fwd Edges</b>  | Edge Quality |        |        |        | G <input type="checkbox"/> | FO                   |           | FI              |     |
|   | Technique    |        |        |        | S <input type="checkbox"/> |                      |           |                 |     |
|   | Execution    |        |        |        | B <input type="checkbox"/> |                      |           |                 |     |
| <b>Fwd 3 - Turns</b>  | Edge Quality |        |        |        | G <input type="checkbox"/> | RFO                  | LFO       | RFI             | LFI |
|   | Technique    |        |        |        | S <input type="checkbox"/> |                      |           |                 |     |
|   | Execution    |        |        |        | B <input type="checkbox"/> |                      |           |                 |     |
| <b>FI MoH Turn Sequence</b>   | Technique    |        |        |        | G <input type="checkbox"/> |                      |           |                 |     |
|   | Power        |        |        |        | S <input type="checkbox"/> |                      |           |                 |     |
|   | Execution    |        |        |        | B <input type="checkbox"/> |                      |           |                 |     |
| <b>STAR 1 Stroking<br/>(Basic )</b>   | Technique    |        |        |        | G <input type="checkbox"/> |                      |           |                 |     |
|   | Power        |        |        |        | S <input type="checkbox"/> |                      |           |                 |     |
|   | Execution    |        |        |        | B <input type="checkbox"/> |                      |           |                 |     |
| <b>Fwd Spiral<br/>Circles</b>   | Positions    |        |        |        | G <input type="checkbox"/> | CW<br>RFO, LFI       |           | CCW<br>LFO, RFI |     |
|   | Duration     |        |        |        | S <input type="checkbox"/> |                      |           |                 |     |
|   | Execution    |        |        |        | B <input type="checkbox"/> |                      |           |                 |     |
| <b>Field Move of<br/>Choice:</b><br><small>A: Fwd 1ft sit glide<br/>B: Ina Bauer<br/>C: Spread Eagle<br/>(Skater selects one)</small> | Position     |        |        |        | G <input type="checkbox"/> | Fwd 1ft sit<br>glide | Ina Bauer | Spread Eagle    |     |
|   | Duration     |        |        |        | S <input type="checkbox"/> |                      |           |                 |     |
|   | Execution    |        |        |        | B <input type="checkbox"/> |                      |           |                 |     |

|   |                                 |             |               |               |
|---|---------------------------------|-------------|---------------|---------------|
| <p><b>Result:</b></p> <p><input type="checkbox"/> <b>Pass with Honours</b> (5 of 6 elements Gold)</p> <p><input type="checkbox"/> <b>Pass</b> (5 of 6 elements Silver or better)</p> <p><input type="checkbox"/> <b>Retry</b></p> | <b>Total Overall Assessment</b> | <b>Gold</b> | <b>Silver</b> | <b>Bronze</b> |
|---|---------------------------------|-------------|---------------|---------------|

Skate Canada Skills Assessment

STAR 1 – Skills

Standards of Assessment

| ELEMENTS   | CRITERIA  | RATING  |  |   |
|--|---|---|--|---|
|  |   | GOLD<br>(Good for level)  | SILVER<br>(Reasonable for level)   | BRONZE<br>(Poor for level)  |
| <b>Fwd Edges</b><br><br><b>Fwd 3 - turns</b>                             | <b>(1) Edge Quality:</b><br>Quality of edge   | Strong, solid edges and body lean evident for 75% or more of exercise   | Solid edges and body lean evident for 50% or more of exercise  | Edges and body lean weak (wobbles) for 50% or more of exercise  |
|  | <b>(2) Technique:</b><br>Proper mechanics demonstrated (Turns where applicable)     | <ul style="list-style-type: none"> <li>• Turns (100% correct)</li> <li>• Blade pushes (more than 75%)</li> </ul>  | <ul style="list-style-type: none"> <li>• Turns (75% correct)</li> <li>• Blade pushes (75% or more)</li> </ul>                                | <ul style="list-style-type: none"> <li>• Turns (50% correct)</li> <li>• Blade pushes (less than 75%)</li> </ul>                                   |
|  | <b>(3) Execution:</b><br>Balance, control, agility and form                         | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Good control of all three turns (evident entry & exit edges) | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Reasonable control on 3 of 4 three turns      | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Control of three turns weak on 2 or more turns     |
| <b>FI MoH Turn Sequence</b><br><br><b>STAR 1 Basic Stroking Exercise</b> | <b>(1) Technique:</b> (for turn sequence)<br>Proper mechanics demonstrated          | <ul style="list-style-type: none"> <li>• Turns (100%)</li> <li>• Blade pushes (More than 75%)</li> </ul>  | <ul style="list-style-type: none"> <li>• Turns (75%)</li> <li>• Blade pushes (More than 75%)</li> </ul>                                      | <ul style="list-style-type: none"> <li>• Turns (50% or less)</li> <li>• Blade pushes (Less than 75%)</li> </ul>                                   |
|  | <b>(2) Power:</b> (for stroking exercise)<br>Ability to generate and maintain speed | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>  | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   |
|  | <b>(3) Execution:</b><br>Balance, control, agility and form                         | Stable throughout   | Stable 75% or more of the time   | Stable less than 75% of the time or fall  |
| <b>Fwd Spirals</b><br><br><b>Field Move</b>                              | <b>(1) Position:</b><br>Quality of position   | <ul style="list-style-type: none"> <li>• Body line</li> <li>• Flexibility (leg higher than hip level for spiral)</li> </ul> (Three or more spirals)         | <ul style="list-style-type: none"> <li>• Body line</li> <li>• Flexibility (leg at hip level for spiral)</li> </ul> (One spiral on each foot) | <ul style="list-style-type: none"> <li>• Body line</li> <li>• Flexibility (leg at or below hip level for spiral)</li> </ul> (Two or more spirals) |
|  | <b>(2) Duration:</b><br>Length of position  | 2 seconds or more<br><b>Spirals: One on each foot</b>   | 1 second or more<br><b>Spirals: One on each foot</b>   | Less than 1 second<br><b>Spirals: Two or more spirals</b>   |
|  | <b>(3) Execution:</b><br>Balance, control and edge quality                          | <ul style="list-style-type: none"> <li>• Balance/control</li> <li>• Edge quality</li> </ul>   | <ul style="list-style-type: none"> <li>• Balance/control</li> <li>• Edge quality</li> </ul>  | <ul style="list-style-type: none"> <li>• Balance/control</li> <li>• Edge quality</li> <li>• Fall</li> </ul>                                       |

Additional Comments:

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## Skate Canada Skills Assessment

### STAR 2 - Skills

Date: \_\_\_/\_\_\_/\_\_\_ Club: \_\_\_\_\_ Candidate: \_\_\_\_\_

SC#: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

Evaluation Result:    **Pass with Honours**             **Pass**             **Retry**

### STAR 2 - Skills

Date: \_\_\_/\_\_\_/\_\_\_ Candidate: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

In order to establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

**\*Element assessment cannot exceed criteria rating.**

| ELEMENT                         | CRITERIA             | RATING |        |        | OVERALL  | COMMENTS |     |     |     |
|---------------------------------|----------------------|--------|--------|--------|--|----------|-----|-----|-----|
|                                 |                      | GOLD   | SILVER | BRONZE |  |          |     |     |     |
| <b>Backward Edges</b>           | <b>Edge Quality*</b> |        |        |        | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | BO       |     | BI  |     |
|                                 | Technique            |        |        |        |  |          |     |     |     |
|                                 | Execution            |        |        |        |  |          |     |     |     |
| <b>Backward 3-Turns</b>         | <b>Edge Quality*</b> |        |        |        | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | RBO      | RBI | LBO | LBI |
|                                 | Technique            |        |        |        |  |          |     |     |     |
|                                 | Execution            |        |        |        |  |          |     |     |     |
| <b>Forward Circle on Circle</b> | <b>Edge Quality*</b> |        |        |        | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | CW       |     | CCW |     |
|                                 | Technique            |        |        |        |  |          |     |     |     |
|                                 | Execution            |        |        |        |  |          |     |     |     |
| <b>2-ft to 1-ft Multi Turns</b> | <b>Technique*</b>    |        |        |        | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> |          |     |     |     |
|                                 | Power                |        |        |        |  |          |     |     |     |
|                                 | Execution            |        |        |        |  |          |     |     |     |
| <b>FO Turn Sequence</b>         | <b>Technique*</b>    |        |        |        | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> |          |     |     |     |
|                                 | Power                |        |        |        |  |          |     |     |     |
|                                 | Execution            |        |        |        |  |          |     |     |     |

|  |                                 |                    |                      |                      |
|--|---------------------------------|--------------------|----------------------|----------------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (4 of 5 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (4 of 5 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <u><b>Gold</b></u> | <u><b>Silver</b></u> | <u><b>Bronze</b></u> |
|--|---------------------------------|--------------------|----------------------|----------------------|



## Skate Canada Skills Assessment

### STAR 2 - Skills

## Skate Canada Skills Assessment

### STAR 2 - Skills

#### Standards of Assessment

| ELEMENTS  | CRITERIA  | RATING  |   |   |
|---|---|---|---|---|
|   |   | GOLD<br>(Good for level)  | SILVER<br>(Reasonable for level)  | BRONZE<br>(Poor for level)  |
| <b>Bwd Edges</b><br><br><b>Bwd 3-turns</b><br><br><b>Fwd Circle on Circle</b> | <b>(1) Edge Quality:*</b><br>Quality of edge                                    | Strong, solid edges and body lean evident for 75% or more of exercise   | Solid edges and body lean evident for 50% or more of exercise   | Edges and body lean weak (wobbles) for 50% or more of exercise  |
|   | <b>(2) Technique:</b><br>Proper mechanics demonstrated (Turns where applicable) | <ul style="list-style-type: none"> <li>• Turns (100% correct)</li> <li>• Blade pushes (more than 75% )</li> </ul>   | <ul style="list-style-type: none"> <li>• Turns (75% correct)</li> <li>• Blade pushes (75% or more)</li> </ul>                           | <ul style="list-style-type: none"> <li>• Turns (50% correct)</li> <li>• Blade pushes (less than 75%)</li> </ul>                               |
|   | <b>(3) Execution:</b><br>Balance, control, agility and form                     | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Good control of all three turns (evident entry & exit edges) | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Reasonable control on 3 of 4 three turns | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Control of three turns weak on 2 or more turns |
| <b>2-ft to 1-ft Multi Turns</b><br><br><b>FO Turn Sequence</b>                | <b>(1) Technique:*</b><br>Proper mechanics demonstrated                         | <ul style="list-style-type: none"> <li>• Turns (100%)</li> <li>• Blade pushes (more than 75%)</li> </ul>  | <ul style="list-style-type: none"> <li>• Turns (75%)</li> <li>• Blade pushes (more than 75%)</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Turns (50% or less)</li> <li>• Blade pushes (less than 75%)</li> </ul>                               |
|   | <b>(2) Power:</b><br>Ability to generate and maintain speed                     | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   |
|   | <b>(3) Execution:</b><br>Balance, control, agility and form                     | Stable throughout   | Stable 75% or more of the time  | Stable less than 75% of the time or fall  |

**Additional Comments:**

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## Skate Canada Skills Assessment

### STAR 3 - Skills

Date: \_\_\_/\_\_\_/\_\_\_ Club: \_\_\_\_\_ Candidate: \_\_\_\_\_

SC#: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

Evaluation Result:    **Pass with Honours**             **Pass**             **Retry**

### STAR 3 - Skills

Date: \_\_\_/\_\_\_/\_\_\_ Candidate: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

In order to establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

**\*Element assessment cannot exceed criteria rating.**

| ELEMENT  | CRITERIA         | RATING |        |        | OVERALL                    | COMMENTS              |                 |                 |              |
|--|------------------|--------|--------|--------|----------------------------|-----------------------|-----------------|-----------------|--------------|
|  |                  | GOLD   | SILVER | BRONZE |                            |                       |                 |                 |              |
| <b>Star 3 Stroking<br/>(Power)</b>   | <b>Power*</b>    |        |        |        | G <input type="checkbox"/> |                       |                 |                 |              |
|  | Technique        |        |        |        | S <input type="checkbox"/> |                       |                 |                 |              |
|  | Execution        |        |        |        | B <input type="checkbox"/> |                       |                 |                 |              |
| <b>Forward Spiral<br/>Circles</b>  | <b>Position*</b> |        |        |        | G <input type="checkbox"/> | CW<br>RFO, LFI        | CCW<br>LFO, RFI |                 |              |
|  | Duration         |        |        |        | S <input type="checkbox"/> |                       |                 |                 |              |
|  | Execution        |        |        |        | B <input type="checkbox"/> |                       |                 |                 |              |
| <b>Field Move of<br/>Choice:</b><br><br>A: Bwd 1ft sit glide<br>B: Fwd Y Spiral<br>C: Spread Eagle<br>D: Ina Bauer<br><br>(Skater selects one) | <b>Position*</b> |        |        |        | G <input type="checkbox"/> | Bwd 1-ft<br>sit glide | Fwd Y<br>Spiral | Spread<br>Eagle | Ina<br>Bauer |
|  | Duration         |        |        |        | S <input type="checkbox"/> |                       |                 |                 |              |
|  | Execution        |        |        |        | B <input type="checkbox"/> |                       |                 |                 |              |

|  |                                     |             |               |               |
|--|-------------------------------------|-------------|---------------|---------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (2 of 3 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (2 of 3 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall<br/>Assessment</b> | <u>Gold</u> | <u>Silver</u> | <u>Bronze</u> |
|--|-------------------------------------|-------------|---------------|---------------|



## Skate Canada Skills Assessment

### STAR 3 - Skills

## Skate Canada Skills Assessment

### STAR 3 - Skills

#### Standards of Assessment

| ELEMENTS   | CRITERIA  | RATING  |   |   |
|--|---|---|---|---|
|  |   | GOLD<br>(Good for level)  | SILVER<br>(Reasonable for level)  | BRONZE<br>(Poor for level)  |
| <b>Power Stroking</b>                              | <b>Power:*</b><br>Ability to generate and maintain speed                    | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   | <ul style="list-style-type: none"> <li>• Acceleration</li> <li>• Knee action</li> </ul>   |
|  | <b>Technique:</b><br>Proper mechanics demonstrated (Turns where applicable) | <ul style="list-style-type: none"> <li>• Turns (100%)</li> <li>• Blade pushes (more than 75%)</li> </ul>  | <ul style="list-style-type: none"> <li>• Turns (75%)</li> <li>• Blade pushes (more than 75%)</li> </ul>   | <ul style="list-style-type: none"> <li>• Turns (50% or less)</li> <li>• Blade pushes (less than 75%)</li> </ul>                           |
|  | <b>Execution:</b><br>Balance, control, agility and form                     | Stable throughout   | Stable 75% or more of the time  | Stable less than 75% of the time or fall  |
| <b>Fwd Spiral Circles</b><br><br><b>Field Move</b> | <b>Position:*</b><br>Quality of position                                    | <ul style="list-style-type: none"> <li>• Body lines</li> <li>• Flexibility (leg higher than hip for spiral)</li> </ul> <b>Spirals: one on each foot</b> | <ul style="list-style-type: none"> <li>• Body lines</li> <li>• Flexibility</li> <li>• (leg at hip for spiral)</li> </ul> <b>Spirals: one on each foot</b> | <ul style="list-style-type: none"> <li>• Body lines</li> <li>• Flexibility (leg below hip for spiral)</li> </ul> <b>Spirals: one foot</b> |
|  | <b>Duration:</b><br>Length of position                                      | FM: 3 seconds or more<br><br>Spirals: 3 seconds or more; one on each foot   | FM: 2 seconds or more<br><br>Spirals: One spiral 3 seconds or more; other foot no less than 2 seconds   | FM: Less than 1 second<br><br>Spirals: One spiral on each foot less than 2 seconds  |
|  | <b>Execution:</b><br>Balance, control and edge quality                      | <ul style="list-style-type: none"> <li>• Balance/Control</li> <li>• Edge quality</li> </ul>   | <ul style="list-style-type: none"> <li>• Balance/Control</li> <li>• Edge quality</li> </ul>   | <ul style="list-style-type: none"> <li>• Balance/Control</li> <li>• Edge quality</li> <li>• Fall</li> </ul>                               |

**Additional Comments:**

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# Skate Canada Skills Assessment

## STAR 4 - Skills

Date: \_\_\_ / \_\_\_ / \_\_\_ Club: \_\_\_\_\_ Candidate: \_\_\_\_\_

SC#: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

Evaluation Result: Pass with Honours  Pass  Retry

## STAR 4 - Skills

Date: \_\_\_ / \_\_\_ / \_\_\_ Candidate: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

In order to establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

**\*Element assessment cannot exceed criteria rating.**

| ELEMENT  | CRITERIA      | RATING |        |        | OVERALL                    | COMMENTS |     |     |     |
|--|---------------|--------|--------|--------|----------------------------|----------|-----|-----|-----|
|  |               | GOLD   | SILVER | BRONZE |                            |          |     |     |     |
| Forward Brackets   | Edge Quality* |        |        |        | G <input type="checkbox"/> | RFO      | LFO | RFI | LFI |
|  | Technique*    |        |        |        | S <input type="checkbox"/> |          |     |     |     |
|  | Execution     |        |        |        | B <input type="checkbox"/> |          |     |     |     |
| Backward Brackets  | Edge Quality* |        |        |        | G <input type="checkbox"/> | RBO      | LBO | RBI | LBI |
|  | Technique*    |        |        |        | S <input type="checkbox"/> |          |     |     |     |
|  | Execution     |        |        |        | B <input type="checkbox"/> |          |     |     |     |
| Forward Double Threes  | Edge Quality* |        |        |        | G <input type="checkbox"/> | RFO      | LFO | RFI | LFI |
|  | Technique*    |        |        |        | S <input type="checkbox"/> |          |     |     |     |
|  | Execution     |        |        |        | B <input type="checkbox"/> |          |     |     |     |
| Backward Circle on Circle<br><small>(skater draws for direction)</small> | Edge Quality* |        |        |        | G <input type="checkbox"/> | CW       |     | CCW |     |
|  | Technique*    |        |        |        | S <input type="checkbox"/> |          |     |     |     |
|  | Execution     |        |        |        | B <input type="checkbox"/> |          |     |     |     |
| Forward Changes of Edge  | Edge Quality* |        |        |        | G <input type="checkbox"/> | RFO      | RFI | LFO | LFI |
|  | Technique*    |        |        |        | S <input type="checkbox"/> |          |     |     |     |
|  | Execution     |        |        |        | B <input type="checkbox"/> |          |     |     |     |



## Skate Canada Skills Assessment

### STAR 4 - Skills

## Skate Canada Skills Assessment

### STAR 4 - Skills

#### Standards of Assessment

| ELEMENTS  | CRITERIA   | RATING  |   |   |
|---|--|---|---|---|
|   |  | GOLD<br>(Good for level)  | SILVER<br>(Reasonable for level)  | BRONZE<br>(Poor for level)  |
| <b>Fwd Brackets</b><br><br><b>Bwd Brackets</b><br><br><b>Fwd Double Threes</b><br><br><b>Bwd Circle on Circle</b><br><br><b>Fwd Changes of Edge</b> | <b>(1) Edge Quality:*</b><br>Quality of edge                                     | Strong, solid edges and body lean evident for 75% or more of exercise   | Solid edges and body lean evident for 50% or more of exercise   | Edges and body lean weak (wobbles) for 50% or more of exercise  |
|   | <b>(2) Technique:*</b><br>Proper mechanics demonstrated (Turns where applicable) | <ul style="list-style-type: none"> <li>• Turns (100%)</li> <li>• Blade pushes (more than 75%)</li> </ul>  | <ul style="list-style-type: none"> <li>• Turns (75%)</li> <li>• Blade pushes (more than 75%)</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Turns (50% or less)</li> <li>• Blade pushes (less than 75%)</li> </ul>                               |
|   | <b>(3) Execution:</b><br>Balance, control, agility and form                      | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Good control of all turns (evident entry & exit edges) | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Reasonable control on 3 of 4 three turns | <ul style="list-style-type: none"> <li>• Balance</li> <li>• Agility</li> <li>• Form</li> </ul> Control of three turns weak on 2 or more turns |

**Additional Comments:**

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|  |                                 |                    |                      |                      |
|--|---------------------------------|--------------------|----------------------|----------------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (4 of 5 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (4 of 5 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <u><b>Gold</b></u> | <u><b>Silver</b></u> | <u><b>Bronze</b></u> |
|--|---------------------------------|--------------------|----------------------|----------------------|



## Skate Canada Skills Assessment

### STAR 5 - Skills

Date: \_\_\_/\_\_\_/\_\_\_ Club: \_\_\_\_\_ Candidate: \_\_\_\_\_

SC#: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

**Evaluation Result:**    **Pass with Honours**         **Pass**         **Retry**

### STAR 5 - Skills

Date: \_\_\_/\_\_\_/\_\_\_ Candidate: \_\_\_\_\_ Coach Assessor: \_\_\_\_\_

In order to establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

**\*Element assessment cannot exceed criteria rating.**

| ELEMENT   | CRITERIA          | RATING |        |        | OVERALL                    | COMMENTS |
|---|-------------------|--------|--------|--------|----------------------------|----------|
|   |                   | GOLD   | SILVER | BRONZE |                            |          |
| <b>STAR 5 Stroking 1</b><br>(Quick Edges)<br>(skater draws for direction) | <b>Power*</b>     |        |        |        | G <input type="checkbox"/> |          |
|   | <b>Technique*</b> |        |        |        | S <input type="checkbox"/> |          |
|   | Execution         |        |        |        | B <input type="checkbox"/> |          |
| <b>STAR 5 Stroking 2</b><br>(Bwd Slalom)                                  | <b>Power*</b>     |        |        |        | G <input type="checkbox"/> |          |
|   | <b>Technique*</b> |        |        |        | S <input type="checkbox"/> |          |
|   | Execution         |        |        |        | B <input type="checkbox"/> |          |
| <b>Spiral Sequence</b>  | <b>Position*</b>  |        |        |        | G <input type="checkbox"/> |          |
|   | <b>Duration*</b>  |        |        |        | S <input type="checkbox"/> |          |
|   | Execution         |        |        |        | B <input type="checkbox"/> |          |

|  |                                 |                    |                      |                      |
|--|---------------------------------|--------------------|----------------------|----------------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (2 of 3 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (2 of 3 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <u><b>Gold</b></u> | <u><b>Silver</b></u> | <u><b>Bronze</b></u> |
|--|---------------------------------|--------------------|----------------------|----------------------|



## Skate Canada Skills Assessment

### STAR 5 - Skills

## Skate Canada Skills Assessment

### STAR 5 - Skills

#### Standards of Assessment

| ELEMENTS  | CRITERIA   | RATING   |   |  |
|---|--|--|---|--|
|   |  | GOLD<br>(Good for level)   | SILVER<br>(Reasonable for level)  | BRONZE<br>(Poor for level)   |
| <b>Stroking 1<br/>(Quick Edges)</b><br><br><b>Stroking 2<br/>(Bwd Slalom)</b> | <b>(1) Power:*</b><br>Ability to generate and maintain speed                     | <ul style="list-style-type: none"> <li>Acceleration</li> <li>Knee action</li> </ul>  | <ul style="list-style-type: none"> <li>Acceleration</li> <li>Knee action</li> </ul>   | <ul style="list-style-type: none"> <li>Acceleration</li> <li>Knee action</li> </ul>  |
|   | <b>(2) Technique:*</b><br>Proper mechanics demonstrated (Turns where applicable) | <ul style="list-style-type: none"> <li>Turns (100%)</li> <li>Blade pushes (More than 75%)</li> </ul>                                     | <ul style="list-style-type: none"> <li>Turns (75%)</li> <li>Blade pushes (More than 75%)</li> </ul>                             | <ul style="list-style-type: none"> <li>Turns (50% or less)</li> <li>Blade pushes (Less than 75%)</li> </ul>                |
|   | <b>(3) Execution:</b><br>Balance, control, agility and form                      | Stable throughout  | Stable 75% or more of the time  | Stable less than 75% of the time or fall   |
| <b>Spiral Sequence</b>  | <b>(1) Position:*</b><br>Quality of position                                     | <ul style="list-style-type: none"> <li>Body lines</li> <li>Flexibility (leg higher than hip)</li> </ul> <b>Spirals: one on each foot</b> | <ul style="list-style-type: none"> <li>Body lines</li> <li>Flexibility (leg at hip)</li> </ul> <b>Spirals: one on each foot</b> | <ul style="list-style-type: none"> <li>Body lines</li> <li>Flexibility (leg below hip)</li> </ul> <b>Spirals: one foot</b> |
|   | <b>(2) Duration:*</b><br>Length of positions                                     | 3 seconds or more<br>Spirals: one on each foot   | One spiral 3 seconds or more;<br>Other foot no less than 2 seconds  | Both spirals 2 seconds or less   |
|   | <b>(3) Execution:</b><br>Balance, control and edge quality                       | <ul style="list-style-type: none"> <li>Balance/Control</li> <li>Edge quality</li> </ul>  | <ul style="list-style-type: none"> <li>Balance/Control</li> <li>Edge quality</li> </ul>   | <ul style="list-style-type: none"> <li>Balance/Control</li> <li>Edge quality</li> <li>Fall</li> </ul>                      |

**Additional Comments:**

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## Skate Canada Skills Assessment STAR 6

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ SC # \_\_\_\_\_

Home Club/Skating School: \_\_\_\_\_ Assessor: \_\_\_\_\_

Evaluation Result:                      Pass with Honours                       Pass                       Retry

### STAR 6 Skills

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ Assessor: \_\_\_\_\_

**Mandatory Requirements must be Yes for element to receive an overall rating of Gold or Silver.**

**\*Element assessment cannot exceed criteria rating.**

To establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

| ELEMENT   |  | CRITERIA         | RATING |        |      | OVERALL                    | COMMENTS                     |                              |                              |                              |
|---|--|------------------|--------|--------|------|----------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|   |  |                  | BRONZE | SILVER | GOLD |                            |                              |                              |                              |                              |
| <b>Backward Double 3's</b>                          | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RBO <input type="checkbox"/> | LBO <input type="checkbox"/> | RBI <input type="checkbox"/> | LBI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|   |  | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>Forward Rockers</b>                              | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RFO <input type="checkbox"/> | LFO <input type="checkbox"/> | RFI <input type="checkbox"/> | LFI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|   |  | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>Backward Rockers</b>                             | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RBO <input type="checkbox"/> | LBO <input type="checkbox"/> | RBI <input type="checkbox"/> | LBI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|   |  | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>Forward Counters</b>                             | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RFO <input type="checkbox"/> | LFO <input type="checkbox"/> | RFI <input type="checkbox"/> | LFI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|   |  | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>Backward Counters</b>                            | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RBO <input type="checkbox"/> | LBO <input type="checkbox"/> | RBI <input type="checkbox"/> | LBI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|   |  | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>STAR 6 Skills Exercise</b><br>Forward change 3's | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Power*</b>    |        |        |      | G <input type="checkbox"/> |                              |                              |                              |                              |
|   |  | Accuracy         |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|   |  | Carriage/Clarity |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |

2 re-skates permitted

|  |                                 |               |               |             |
|--|---------------------------------|---------------|---------------|-------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (5 of 6 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (5 of 6 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <b>Bronze</b> | <b>Silver</b> | <b>Gold</b> |
|--|---------------------------------|---------------|---------------|-------------|



## Skate Canada Skills Assessment STAR 6

### Standards of Assessment

| <b>Mandatory Requirements</b>  |                                |  |                              |
|--|--------------------------------|--|------------------------------|
| <b>Turns (2/2 or 3/4 where applicable):</b> Meets definition of turn, minimum two second entry and exit edge (one sec. for loops)<br><b>Field Moves:</b> Meets definition of field move(s)<br><b>Skills Exercise:</b> Meets definition of step & turn sequence and stable throughout (no fall) |                                |  |                              |
| <b>Continuum of Development Criteria (for the level)</b>   |                                |  |                              |
| Stage of Development<br>(Learn to Compete)   | Early<br>(entry phase)         | Early<br>(exit phase)  | Moderate<br>(entry phase)    |
| <b>CRITERIA</b>  | <b>BRONZE</b><br>(Below level) | <b>SILVER</b><br>(At level)  | <b>GOLD</b><br>(Above level) |
| <b>Accuracy*</b><br>Correct skating technique, symmetry and shape of edges   |                                | <b>Basic turns:</b> Edge entering and exiting the turn is solid and strong, with good flow and symmetry.<br><b>Advanced turns:</b> Edge comprehension developing. Edge entering and exiting the turn may contain wobbles or a flat for 50 % of the edge, with limited flow and symmetry.<br>Skater uses mostly correct skating technique pushes from the side of the blade. Equal thrusts on both feet in crosscuts. Correct knee action |                              |
| <b>Carriage/Clarity</b><br>Carriage and clarity of movement  |                                | The skater has reasonable upright carriage. Body positions are generally pleasing but movements may appear rushed or incomplete.   |                              |
| <b>Edge Quality</b><br>Balance, control, body lean and edge depth  |                                | Advanced skills may contain correct edges but may be shallow in nature. Skater demonstrates some examples of control, balance and body lean but may be limited or inconsistent.<br>All basic turns should present strong lean, depth, control and balance.   |                              |
| <b>Power*</b><br>Varied use of power, speed, acceleration, flow and glide  |                                | Power is developing. Skater generally uses blade pushes to generate and maintain a reasonable amount of speed. Limited evidence of acceleration, changes in speed, flow and glide.   |                              |

**Additional Comments:**

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## Skate Canada Skills Assessment STAR 7

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ SC # \_\_\_\_\_

Home Club/Skating School: \_\_\_\_\_ Assessor: \_\_\_\_\_

Evaluation Result:            Pass with Honours             Pass             Retry

### STAR 7 Skills

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ Assessor: \_\_\_\_\_

**Mandatory Requirements must be Yes for element to receive an overall rating of Gold or Silver.**

**\*Element assessment cannot exceed criteria rating.**

To establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

| ELEMENT   |  | CRITERIA         | RATING |        |      | OVERALL  | COMMENTS   |                              |   |                              |
|---|--|------------------|--------|--------|------|--|--|------------------------------|---|------------------------------|
|   |  |                  | BRONZE | SILVER | GOLD |  |  |                              |   |                              |
| <b>Forward Loops</b>  | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | RFO <input type="checkbox"/>                       | LFO <input type="checkbox"/> | RFI <input type="checkbox"/>                        | LFI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      |  |  |                              |   |                              |
|   |  | Edge Quality     |        |        |      |  |  |                              |   |                              |
| <b>Backward Loops</b>   | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | RBO <input type="checkbox"/>                       | LBO <input type="checkbox"/> | RBI <input type="checkbox"/>                        | LBI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      |  |  |                              |   |                              |
|   |  | Edge Quality     |        |        |      |  |  |                              |   |                              |
| <b>FI Choctaws</b>  | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | Free foot front:      RFI <input type="checkbox"/> | LFI <input type="checkbox"/> | Free foot behind:      RFI <input type="checkbox"/> | LFI <input type="checkbox"/> |
|   |  | Carriage/Clarity |        |        |      |  |  |                              |   |                              |
|   |  | Edge Quality     |        |        |      |  |  |                              |   |                              |
| <b>BO Choctaws</b>  | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | RBO <input type="checkbox"/>                       | LBO <input type="checkbox"/> |   |                              |
|   |  | Carriage/Clarity |        |        |      |  |  |                              |   |                              |
|   |  | Edge Quality     |        |        |      |  |  |                              |   |                              |
| <b>Twizzles</b><br><small>Draw for foot and edge</small>            | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | Fwd: R L O I                                       | Bwd: R L O I                 |   |                              |
|   |  | Carriage/Clarity |        |        |      |  |  |                              |   |                              |
|   |  | Edge Quality     |        |        |      |  |  |                              |   |                              |
| <b>STAR 7 Skills Exercise</b><br><small>Backward change 3's</small> | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Power*</b>    |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> |  |                              |   |                              |
|   |  | Accuracy         |        |        |      |  |  |                              |   |                              |
|   |  | Carriage/Clarity |        |        |      |  |  |                              |   |                              |

2 re-skates permitted

|  |                                 |               |               |             |
|--|---------------------------------|---------------|---------------|-------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (5 of 6 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (5 of 6 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <u>Bronze</u> | <u>Silver</u> | <u>Gold</u> |
|--|---------------------------------|---------------|---------------|-------------|



## Skate Canada Skills Assessment STAR 7

### Standards of Assessment

| Mandatory Requirements   |  |                           |  |
|--|--|---------------------------|--|
| <b>Turns (2/2 or 3/4 where applicable):</b> Meets definition of turn, minimum two second entry and exit edge (one sec. for loops)<br><b>Field Moves:</b> Meets definition of field move(s)<br><b>Skills Exercise:</b> Meets definition of step & turn sequence and stable throughout (no fall) |  |                           |  |
| Continuum of Development Criteria (for the level)  |  |                           |  |
| Stage of Development<br>(Learn to Compete)   | Early<br>(exit phase)  | Moderate<br>(entry phase) | Moderate<br>(exit phase)   |
| CRITERIA   | BRONZE<br>(Below level)  | SILVER<br>(At level)      | GOLD<br>(Above level)  |
| <b>Accuracy*</b><br>Correct skating technique, symmetry and shape of edges   | <b>Basic turns:</b> Edge entering and exiting the turn is solid and strong, with good flow and symmetry.<br><br><b>Advanced turns:</b> Edge comprehension developing. Edge entering and exiting the turn may contain wobbles or a flat for 50 % of the edge, with limited flow and symmetry.<br><br>Skater uses mostly correct skating technique pushes from the side of the blade. Equal thrusts on both feet in crosscuts. Correct knee action |                           | <b>Advanced turns:</b> Edge entering and exiting the turn is consistent with reasonable flow and symmetry.<br><br>Skater uses correct skating technique.   |
| <b>Carriage/Clarity</b><br>Carriage and clarity of movement  | The skater has reasonable upright carriage. Body positions are generally pleasing but movements may appear rushed or incomplete.   |                           | Skater carries themselves with good posture. Core balance is generally strong and body lines are pleasing. Movements are generally precise   |
| <b>Edge Quality</b><br>Balance, control, body lean and edge depth  | Advanced skills may contain correct edges but may be shallow in nature. Skater demonstrates some examples of control, balance and body lean but may be limited or inconsistent.<br><br>All basic turns should present strong lean, depth, control and balance.   |                           | Advanced skills are skated on edges with some depth and body lean demonstrated. Moderate balance and control evident.<br><br>All basic turns should present strong lean, depth, control and balance. |
| <b>Power*</b><br>Varied use of power, speed, acceleration, flow and glide  | Power is developing. Skater generally uses blade pushes to generate and maintain a reasonable amount of speed. Limited evidence of acceleration, changes in speed, flow and glide.   |                           | Skater generates speed using blade pushes. Sometimes able to maintain speed and demonstrate acceleration /deceleration using varied tempo of stride. Some evidence of flow and glide.                |

**Additional Comments:**

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## Skate Canada Skills Assessment STAR 8

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ SC # \_\_\_\_\_

Home Club/Skating School: \_\_\_\_\_ Assessor: \_\_\_\_\_

Evaluation Result:            Pass with Honours             Pass             Retry

### STAR 8 Skills

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ Assessor: \_\_\_\_\_

**Mandatory Requirements must be Yes for element to receive an overall rating of Gold or Silver.**

**\*Element assessment cannot exceed criteria rating.**

To establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

| ELEMENT  |   | CRITERIA         | RATING |        |      | OVERALL                    | COMMENTS                     |                              |                              |                              |
|--|---|------------------|--------|--------|------|----------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|  |   |                  | BRONZE | SILVER | GOLD |                            |                              |                              |                              |                              |
| <b>Forward<br/>Rocker-3<br/>Sequence</b>   | Mandatory<br>Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RFO <input type="checkbox"/> | LFO <input type="checkbox"/> | RFI <input type="checkbox"/> | LFI <input type="checkbox"/> |
|  |   | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |   | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>Backward<br/>Rocker-3<br/>Sequence</b>  | Mandatory<br>Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RBO <input type="checkbox"/> | LBO <input type="checkbox"/> | RBI <input type="checkbox"/> | LBI <input type="checkbox"/> |
|  |   | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |   | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>Forward<br/>Counter-<br/>Bracket<br/>Sequence</b>   | Mandatory<br>Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RFO <input type="checkbox"/> | LFO <input type="checkbox"/> | RFI <input type="checkbox"/> | LFI <input type="checkbox"/> |
|  |   | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |   | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>Backward<br/>Counter-<br/>Bracket<br/>Sequence</b>  | Mandatory<br>Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RBO <input type="checkbox"/> | LBO <input type="checkbox"/> | RBI <input type="checkbox"/> | LBI <input type="checkbox"/> |
|  |   | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |   | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>2 Field<br/>Moves</b><br><small>Skater's choice.<br/>Must be<br/>different<br/>Min 5 sec each</small> | Mandatory<br>Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Position*</b> |        |        |      | G <input type="checkbox"/> | □ _____<br><br>□ _____       |                              |                              |                              |
|  |   | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |   | Edge Quality     |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |
| <b>STAR 8<br/>Skills<br/>Exercise</b><br><small>Rolling Edges</small>                                    | Mandatory<br>Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Power*</b>    |        |        |      | G <input type="checkbox"/> |                              |                              |                              |                              |
|  |   | Accuracy         |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |   | Carriage/Clarity |        |        |      | B <input type="checkbox"/> |                              |                              |                              |                              |

2 re-skates permitted

|  |   |               |               |             |
|--|---|---------------|---------------|-------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (5 of 6 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (5 of 6 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total<br/>Overall<br/>Assessment</b> | <b>Bronze</b> | <b>Silver</b> | <b>Gold</b> |
|--|---|---------------|---------------|-------------|



## Skate Canada Skills Assessment STAR 8

### Standards of Assessment

| Mandatory Requirements  |   |  |  |
|---|---|--|--|
| <b>Turns (2/2 or 3/4 where applicable):</b> Meets definition of turn, minimum two second entry and exit edge (one sec. for loops) |   |  |  |
| <b>Field Moves:</b> Meets definition of field move(s)   |   |  |  |
| <b>Skills Exercise:</b> Meets definition of step & turn sequence and stable throughout (no fall)                                  |   |  |  |
| Assessment Criteria (GOE)   |   |  |  |
|   | BRONZE (-)  | SILVER (0)   | GOLD (+)   |
| <b>Position*</b><br>Quality of position   | Poor position with extension that is partial. Break in body lines apparent. | Position is solid with moderate extension. Body lines are adequate.  | Good positions with good extension and body lines. |
| Continuum of Development Criteria (for the level)   |   |  |  |
| Stage of Development<br>(Learn to Compete)  | Moderate<br>(entry phase)   | Moderate<br>(exit phase)   | Advanced<br>(entry phase)                          |
| CRITERIA  | BRONZE<br>(Below level)   | SILVER<br>(At level)   | GOLD<br>(Above level)                              |
| <b>Accuracy*</b><br>Correct skating technique, symmetry and shape of edges  |   | <b>Advanced turns:</b> Edge entering and exiting the turn is consistent with reasonable flow and symmetry.<br>Skater uses correct skating technique  |  |
| <b>Carriage/Clarity</b><br>Carriage and clarity of movement   |   | Skater carries themselves with good posture. Core balance is generally strong and body lines are pleasing. Movements are generally precise   |  |
| <b>Edge Quality</b><br>Balance, control, body lean and edge depth   |   | Advanced skills are skated on edges with some depth and body lean demonstrated. Moderate balance and control evident.<br>All basic turns should present strong lean, depth, control and balance. |  |
| <b>Power*</b><br>Varied use of power, speed, acceleration, flow and glide   |   | Skater generates speed using blade pushes. Sometimes able to maintain speed and demonstrate acceleration/deceleration using varied tempo of stride. Some evidence of flow and glide.             |  |

**Additional Comments:**

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## Skate Canada Skills Assessment STAR 9

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ SC # \_\_\_\_\_

Home Club/Skating School: \_\_\_\_\_ Assessor: \_\_\_\_\_

Evaluation Result:            Pass with Honours             Pass             Retry

### STAR 9 Skills

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ Assessor: \_\_\_\_\_

**Mandatory Requirements must be Yes for element to receive an overall rating of Gold or Silver.**

**\*Element assessment cannot exceed criteria rating.**

To establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

| ELEMENT                                      |  | CRITERIA         | RATING |        |      | OVERALL                    | COMMENTS                     |                              |                              |                              |
|--|--|------------------|--------|--------|------|----------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|  |  |                  | BRONZE | SILVER | GOLD |                            |                              |                              |                              |                              |
| <b>Forward Loop change Loop</b>              | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RFO <input type="checkbox"/> | LFO <input type="checkbox"/> | RFI <input type="checkbox"/> | LFI <input type="checkbox"/> |
|  |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Edge Quality     |        |        |      |                            | B <input type="checkbox"/>   |                              |                              |                              |
| <b>Backward Loop change Loop</b>             | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/> | RBO <input type="checkbox"/> | LBO <input type="checkbox"/> | RBI <input type="checkbox"/> | LBI <input type="checkbox"/> |
|  |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Edge Quality     |        |        |      |                            | B <input type="checkbox"/>   |                              |                              |                              |
| <b>360 Degree Spiral Challenge</b>           | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Position*</b> |        |        |      | G <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Carriage/Clarity |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Edge Quality     |        |        |      |                            | B <input type="checkbox"/>   |                              |                              |                              |
| <b>STAR 9 Skills Exercise 1<br/>Rockers</b>  | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Power*</b>    |        |        |      | G <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Accuracy         |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Carriage/Clarity |        |        |      |                            | B <input type="checkbox"/>   |                              |                              |                              |
| <b>STAR 9 Skills Exercise 2<br/>Choctaws</b> | Mandatory Requirements:<br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Power*</b>    |        |        |      | G <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Accuracy         |        |        |      | S <input type="checkbox"/> |                              |                              |                              |                              |
|  |  | Carriage/Clarity |        |        |      |                            | B <input type="checkbox"/>   |                              |                              |                              |

2 re-skates permitted

|  |                                 |               |               |             |
|--|---------------------------------|---------------|---------------|-------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (4 of 5 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (4 of 5 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <u>Bronze</u> | <u>Silver</u> | <u>Gold</u> |
|--|---------------------------------|---------------|---------------|-------------|



## Skate Canada Skills Assessment STAR 9

### Standards of Assessment

| Mandatory Requirements  |   |  |  |
|---|---|--|--|
| <b>Turns (2/2 or 3/4 where applicable):</b> Meets definition of turn, minimum two second entry and exit edge (one sec. for loops) |   |  |  |
| <b>Field Moves:</b> Meets definition of field move(s)   |   |  |  |
| <b>Skills Exercise:</b> Meets definition of step & turn sequence and stable throughout (no fall)                                  |   |  |  |
| Assessment Criteria (GOE)   |   |  |  |
|   | BRONZE (-)  | SILVER (0)   | GOLD (+)   |
| <b>Position*</b><br>Quality of position   | Poor position with extension that is partial. Break in body lines apparent. | Position is solid with moderate extension. Body lines are adequate.  | Good positions with good extension and body lines. |
| Continuum of Development Criteria (for the level)   |   |  |  |
| Stage of Development<br>(Learn to Compete)  | Moderate<br>(entry phase)   | Moderate<br>(exit phase)   | Advanced<br>(entry phase)                          |
| CRITERIA  | BRONZE<br>(Below level)   | SILVER<br>(At level)   | GOLD<br>(Above level)                              |
| <b>Accuracy*</b><br>Correct skating technique, symmetry and shape of edges  |   | <b>Advanced turns:</b> Edge entering and exiting the turn is consistent with reasonable flow and symmetry.<br>Skater uses correct skating technique.   |  |
| <b>Carriage/Clarity</b><br>Carriage and clarity of movement   |   | Skater carries themselves with good posture. Core balance is generally strong and body lines are pleasing. Movements are generally precise   |  |
| <b>Edge Quality</b><br>Balance, control, body lean and edge depth   |   | Advanced skills are skated on edges with some depth and body lean demonstrated. Moderate balance and control evident.<br>All basic turns should present strong lean, depth, control and balance. |  |
| <b>Power*</b><br>Varied use of power, speed, acceleration, flow and glide   |   | Skater generates speed using blade pushes. Sometimes able to maintain speed and demonstrate acceleration/deceleration using varied tempo of stride. Some evidence of flow and glide.             |  |

**Additional Comments:**

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## Skate Canada Skills Assessment STAR 10

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ SC # \_\_\_\_\_

Home Club/Skating School: \_\_\_\_\_ Assessor: \_\_\_\_\_

**Evaluation Result:**            **Pass with Honours**             **Pass**             **Retry**

### STAR 10 Skills

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ Assessor: \_\_\_\_\_

**Mandatory Requirements must be Yes for element to receive an overall rating of Gold or Silver.**

**\*Element assessment cannot exceed criteria rating.**

To establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

| ELEMENT   |   | CRITERIA         | RATING |        |      | OVERALL  | COMMENTS  |
|---|---|------------------|--------|--------|------|--|---|
|   |   |                  | BRONZE | SILVER | GOLD |  |   |
| <b>1-Foot Turn Sequence</b><br>Draw for foot<br>Min 1/2 ice.<br>Min 4 different turns | <b>Mandatory Requirements:</b><br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | Right <input type="checkbox"/> Left <input type="checkbox"/> (only 1 to be performed) |
|   |   | Carriage/Clarity |        |        |      |  |   |
|   |   | Edge Quality     |        |        |      |  |   |
| <b>360 Degree Field Move Challenge</b><br>Min 1/3 ice.                                | <b>Mandatory Requirements:</b><br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Position*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> |   |
|   |   | Carriage/Clarity |        |        |      |  |   |
|   |   | Edge Quality     |        |        |      |  |   |
| <b>Step Sequence</b><br>Min 3/4 ice.<br>Min 4 different turns                         | <b>Mandatory Requirements:</b><br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Accuracy*</b> |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> |   |
|   |   | Carriage/Clarity |        |        |      |  |   |
|   |   | Edge Quality     |        |        |      |  |   |
| <b>STAR 10 Skills Exercise</b><br>Counters  | <b>Mandatory Requirements:</b><br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | <b>Power*</b>    |        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> |   |
|   |   | Accuracy         |        |        |      |  |   |
|   |   | Carriage/Clarity |        |        |      |  |   |

1 re-skate permitted

|  |                                 |               |               |             |
|--|---------------------------------|---------------|---------------|-------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (4 of 4 elements Gold)<br><input type="checkbox"/> <b>Pass</b> (4 of 4 elements Silver or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <u>Bronze</u> | <u>Silver</u> | <u>Gold</u> |
|--|---------------------------------|---------------|---------------|-------------|



## Skate Canada Skills Assessment STAR 10

### Standards of Assessment

| Mandatory Requirements  |  |   |  |
|---|--|---|--|
| <b>1-Foot Turn Sequence:</b> Contains minimum 4 turns, ice coverage must be minimum ½ of the ice<br><b>Field Moves:</b> Meets definition of field move(s)<br><b>Step Sequence:</b> Minimum 4 different turns, ice coverage must be minimum ¾ of the ice (any pattern)<br><b>Skills Exercise:</b> Meets definition of step & turn sequence and stable throughout (no fall) |  |   |  |
| Assessment Criteria (GOE)   |  |   |  |
|   | BRONZE (-)   | SILVER (0)  | GOLD (+)   |
| <b>Position*</b><br>Quality of position   | Poor position with extension that is partial. Break in body lines apparent.  | Position is solid with moderate extension. Body lines are adequate. | Good positions with good extension and body lines.   |
| Continuum of Development Criteria (for the level)   |  |   |  |
| Stage of Development<br>(Learn to Compete)  | Moderate<br>(exit phase)   | Advanced<br>(entry phase)   | Advanced<br>(exit phase)   |
| CRITERIA  | BRONZE<br>(Below level)  | SILVER<br>(At level)  | GOLD<br>(Advanced level)   |
| <b>Accuracy*</b><br>Correct skating technique, symmetry and shape of edges  | <b>Advanced turns:</b> Edge entering and exiting the turn is consistent with reasonable flow and symmetry.<br>Skater uses correct skating technique.   |   | <b>All Turns:</b> Edge entering and exiting the turn is solid and strong with good flow and symmetry.<br>Skater demonstrates strong skating technique.   |
| <b>Carriage/Clarity</b><br>Carriage and clarity of movement   | Skater carries themselves with good posture. Core balance is generally strong and body lines are pleasing. Movements are generally precise   |   | Skater carries themselves with strong posture. Core balance is solid. Body lines are pleasing and confident in nature. Movements are precise in nature throughout.                             |
| <b>Edge Quality</b><br>Balance, control, body lean and edge depth   | Advanced skills are skated on edges with some depth and body lean demonstrated. Moderate balance and control evident.<br>All basic turns should present strong lean, depth, control and balance. |   | All skills are skated on strong edges with good depth and body lean demonstrated. Strong balance and control evident.  |
| <b>Power*</b><br>Varied use of power, speed, acceleration, flow and glide   | Skater generates speed using blade pushes. Sometimes able to maintain speed and demonstrate acceleration /deceleration using varied tempo of stride. Some evidence of flow and glide.            |   | Skater easily generates, changes and maintains speed using strong blade pushes. Able to demonstrate acceleration/deceleration using varied tempo of stride. Flow and glide evident throughout. |

**Additional Comments:**

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## Skate Canada Skills Assessment GOLD

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ SC # \_\_\_\_\_

Home Club/Skating School: \_\_\_\_\_ Assessor: \_\_\_\_\_

Evaluation Result:      Pass with Honours       Pass       Retry

### GOLD Skills

Date: DD / MM / YYYY Candidate: \_\_\_\_\_ Assessor: \_\_\_\_\_

**Mandatory Requirements must be Yes for element to receive an overall rating of Gold or Silver.**

**\*Element assessment cannot exceed criteria rating.**

To establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

| 9 TURN CHALLENGE                              |  |     |     |     | Draw 1 of 4 categories of turns to be performed. All turns in category to be skated as indicated. |                            |                            |                            |  |
|---|--|-----|-----|-----|---|----------------------------|----------------------------|----------------------------|--|
| DRAW CATEGORIES                               |  |     |     |     | ELEMENT   | B                          | S                          | G                          | COMMENTS   |
|   | 1  | 2   | 3   | 4   | Turn to be performed  |                            |                            |                            |  |
| 1   | RFO  | LBO | RBI | LFI | 3-Turn  |                            |                            |                            |  |
| 2   | LBI  | RFI | LFO | RBO | Bracket   |                            |                            |                            |  |
| 3   | LFI  | RFO | LBO | RBI | Rocker  |                            |                            |                            |  |
| 4   | RBO  | LBI | RFI | LFO | Counter   |                            |                            |                            |  |
| 5   | RBI  | LFI | RFO | LBO | Loop  |                            |                            |                            |  |
| 6   | LFO  | RBO | LBI | RFI | Twizzle   |                            |                            |                            |  |
| 7   | LFI  | RFI | LFI | RFI | Choctaw 1   |                            |                            |                            |  |
| 8   | RBO  | LBO | RBO | LBO | Choctaw 2   |                            |                            |                            |  |
| 9   | Assessor's choice (turn not already performed) |     |     |     | Turn: _____   |                            |                            |                            |  |
| <b>Overall Assessment of 9 Turn Challenge</b> |  |     |     |     |   | B <input type="checkbox"/> | S <input type="checkbox"/> | G <input type="checkbox"/> | 7 of 9 turns at Silver or better to receive SILVER<br>7 of 9 turns at Gold or better to receive GOLD |

| ELEMENT  | CRITERIA  | RATING           |        |      | OVERALL  | COMMENTS   |
|--|---|------------------|--------|------|--|--|
|  |   | BRONZE           | SILVER | GOLD |  |  |
| <b>Step Sequence</b><br>Min 3/4 ice.<br>Min 6 different turns                            | <b>Mandatory Requirements:</b><br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | Accuracy*        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> |  |
|  |   | Carriage/Clarity |        |      |  |  |
|  |   | Edge Quality     |        |      |  |  |
| <b>Field Move Sequence</b><br>Skater to select 3 different field moves (Min. 5 sec each) | <b>Mandatory Requirements:</b><br>Yes: <input type="checkbox"/><br>No: <input type="checkbox"/> | Position*        |        |      | G <input type="checkbox"/><br>S <input type="checkbox"/><br>B <input type="checkbox"/> | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ |
|  |   | Carriage/Clarity |        |      |  |  |
|  |   | Edge Quality     |        |      |  |  |

2 re-skates in total permitted (includes any individual turn in 9 Turn Challenge)

|  |                                 |               |               |             |
|--|---------------------------------|---------------|---------------|-------------|
| <b>Result:</b><br><input type="checkbox"/> <b>Pass with Honours</b> (3 of 3 assessments at GOLD)<br><input type="checkbox"/> <b>Pass</b> (3 of 3 assessments at SILVER or better)<br><input type="checkbox"/> <b>Retry</b> | <b>Total Overall Assessment</b> | <u>Bronze</u> | <u>Silver</u> | <u>Gold</u> |
|--|---------------------------------|---------------|---------------|-------------|



## Skate Canada Skills Assessment GOLD

### Standards of Assessment

| Mandatory Requirements   |  |   |  |
|--|--|---|--|
| <b>Turns (2/2 or 3/4 where applicable):</b> Meets definition of turn, minimum two second entry and exit edge (one sec. for loops)<br><b>Field Moves:</b> Meets definition of field move(s)<br><b>Step Sequence:</b> Minimum 6 different turns, ice coverage must be minimum $\frac{3}{4}$ of the ice (any pattern)<br><b>Skills Exercise:</b> Meets definition of step & turn sequence and stable throughout (no fall) |  |   |  |
| Assessment Criteria (GOE)  |  |   |  |
|  | BRONZE (-)   | SILVER (0)  | GOLD (+)   |
| <b>Position*</b><br>Quality of position  | Poor position with extension that is partial. Break in body lines apparent.  | Position is solid with moderate extension. Body lines are adequate. | Good positions with good extension and body lines.   |
| Continuum of Development Criteria (for the level)  |  |   |  |
| Stage of Development<br>(Learn to Compete)   | Moderate<br>(exit phase)   | Advanced<br>(entry phase)   | Advanced<br>(exit phase)   |
| CRITERIA   | BRONZE<br>(Below level)  | SILVER<br>(At level)  | GOLD<br>(Above level)  |
| <b>Accuracy*</b><br>Correct skating technique, symmetry and shape of edges   | <b>Advanced turns:</b> Edge entering and exiting the turn is consistent with reasonable flow and symmetry.<br>Skater uses correct skating technique.   |   | <b>All Turns:</b> Edge entering and exiting the turn is solid and strong with good flow and symmetry.<br>Skater demonstrates strong skating technique.             |
| <b>Carriage/Clarity</b><br>Carriage and clarity of movement  | Skater carries themselves with good posture. Core balance is generally strong and body lines are pleasing. Movements are generally precise   |   | Skater carries themselves with strong posture. Core balance is solid. Body lines are pleasing and confident in nature. Movements are precise in nature throughout. |
| <b>Edge Quality</b><br>Balance, control, body lean and edge depth  | Advanced skills are skated on edges with some depth and body lean demonstrated. Moderate balance and control evident.<br><br>All basic turns should present strong lean, depth, control and balance. |   | All skills are skated on strong edges with good depth and body lean demonstrated. Strong balance and control evident.  |

**Additional Comments:**

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